



**Po On Commercial Association  
Wong Siu Ching Secondary School**

**School Report**

**2024 – 2025**

# **(1) Our School**

## **Our Mission**

- Our mission is to educate our students to adopt a respectful and humble disposition in life and pursue endeavours with perseverance and earnestness, to become self-initiated learners, responsible citizens and tomorrow's leaders with integrity. Our school motto is, "Reverence (敬), Humility (遜), Perseverance (時) and Earnestness (敏)". On this basis, we educate our students to understand and accept themselves and others, to live virtuously, to have a life-long pursuit of knowledge for their personal growth and to possess social awareness and a sense of conscientiousness for the common good.

## **School Sponsoring Body**

- Po On Commercial Association was founded in 1914. With a heart set on education, it established in Hong Kong the Po On Commercial Association Wong Siu Ching Secondary School and the Po On Commercial Association Wan Ho Kan Primary School in 1979 and 1997 respectively. The Association has also sponsored various primary school renovation projects through Sowers Action in Hunan and Yunnan with a keen concern for alleviating poverty and promoting educational development in China.

## **Incorporated Management Committee**

- The Incorporated Management Committee (IMC) replaced the School Management Committee, the former governing body on 1 December 2011 to allow different stakeholders to be represented in school management and policy-making. Our IMC consists of 15 registered school managers, including 8 Sponsoring Body Managers, the Principal, 2 Teacher Managers, 2 Parent Managers, 1 Alumni Manager and 1 Independent Manager. The IMC exercises supervision, offers guidance to the school and oversees the school's daily operations.

## **Medium of Instruction**

- Starting from Form One in 2010/11, English has become the medium of instruction in teaching and examination for the following subjects: English Language, Mathematics, Science, Physics, Chemistry, Biology, History, Geography, Computer & Information Technology, Economics and Business, Accounting & Financial Studies. Chinese remains the medium of instruction for Chinese Language, Citizenship & Social Development, Citizenship, Economics & Society, Life & Society, Chinese History, Putonghua, Visual Arts, Physical Education, Music, and Design & Technology.

## **School Facilities**

- Our school is an aided, whole-day co-educational secondary school established in 1979. With a campus site area of over 6,000 m<sup>2</sup>, we are one of the largest schools in Tsuen Wan District, providing spacious areas for student activities.
- The school has modern facilities and equipment, including 24 classrooms, 4 science laboratories, an outdoor playground, a covered playground, an assembly hall, an education research room, a library, a multi-media learning centre, a language laboratory, a Chinese room, an English room, a Mathematics room, a Geography room, a Design and Technology room, a History & self-directed learning room, a Visual art room, a Music room, 2 computer rooms and a counselling centre.
- Each classroom is installed with a smart board, a computer, a visualizer and a projection system. The school hall, all classrooms and special rooms are air-conditioned.

- The Multi-purpose Area, on the ground floor of the new extension of the main building, has an estimated area of over 185 m<sup>2</sup>. It has been renovated recently, equipped with air-conditioners, audio-visual facilities and folding glass panels for enclosure. The area serves as a venue for a variety of activities, such as small group assemblies, speech and singing performances, film shows, tests and examinations, and even private study in the evening, with a capacity of up to 140 students.
- The School History Room, completed in 2019, displays a wide collection of memorabilia, from founding documents to photographs that illustrate the collective memories of student life over the past 40 years. Students and visitors are welcome to leave a memorable note on the guestbook after the tour to pass on the spirit of WSC.

## Auxiliary Bodies

- Our Alumni Association, Student Association and Parent-Teacher Association were set up in 1994, 1995 and 1997 respectively. These three Associations are now operating smoothly according to their respective constitutions in enhancing the development of the school.

## Class Structure

- We have 24 classes as follows:  
Form 1 – 6: with 4 classes at each level

## School Days

- Students attend school from Monday to Friday following a 7-day cycle. A test and an examination are scheduled for both the first and the second terms.

## Qualification of Teachers

- We have 57 teachers in this school year:
  - 88% of them were formally trained in teaching;
  - 100% of them possess a Bachelor's degree;
  - 53% of them hold a Master's degree or above;
  - 70% of them have received special education training.
- Most of the lessons are taught by subject-trained teachers.
- Teachers' years of experience

	0 – 4 years	5 – 9 years	10 years or above
Percentage of teachers	35%	12%	53%

## (2) Achievements and Reflection on Major Concerns; Feedback and Follow-up

### Major Concern 1: To promote students' reading.

<b>Achievements</b>
<ul style="list-style-type: none"><li>◆ According to APASO survey data, approximately 68% of junior students and 65.5% of senior students showed a love for reading (P-values of 68 and 65.5, respectively). Around 72.6% of junior students and 21.2% of senior students reported dedicating time to leisure reading. Over 85% of both junior and senior students demonstrated good reading strategies (Q-values of 116 for juniors and 115 for seniors), indicating strong capabilities in applying effective reading techniques.</li><li>◆ In the current academic year, subjects such as Chinese, English, Biology, and History collaborated with the library to encourage students to read. During professional development sessions, teachers incorporated reading elements into subjects like Mathematics and Science, such as using reading materials in pre-lesson tasks or assessments.</li></ul>
<b>Reflection</b>
<ul style="list-style-type: none"><li>◆ When assessing non-assigned reading, juniors scored a Q-value of 92 (P=29.7%), while seniors scored 85 (P=15.9%), suggesting room for improvement in voluntary reading habits. Factors influencing this may include competing demands on time, less appealing materials (noted by 45% of teachers for juniors and 40% for seniors), and limited student choice in reading selections. Both teachers and students can further strengthen the use of reading as a core learning tool, with a focus on integrating it more deeply into daily routines in the coming year.</li><li>◆ Collaboration with QSiP for Chinese and English subjects has continued, emphasizing reading strategies during lunchtime reading periods and in the primary-to-secondary transition program. The APASO results show high Q-values for good reading strategies (116 for juniors, 115 for seniors), confirming students' acquisition of these skills. It is recommended to extend this collaboration next year to enhance cross-curricular reading, offering more opportunities for strategy application across subjects.</li></ul>
<b>Feedback and Follow-up</b>
<ul style="list-style-type: none"><li>◆ Reading strategy training will be integrated into the Form One skills development program, with Chinese and English teachers delivering sessions in class.</li><li>◆ All subjects will embed reading elements, such as including relevant materials in pre-learning or assessment tasks.</li><li>◆ The English department will sustain collaboration with QSiP to promote cross-curricular reading, creating interdisciplinary experiences.</li></ul>

## Major Concern 2: To develop students' self-learning ability

<b>Achievements</b>
<ul style="list-style-type: none"><li>◆ Based on APASO survey data in the generic skills section, 85.7% of junior students and 84.1% of senior students demonstrated strong active learning abilities (Q-values of 116 for juniors and 115 for seniors), reflecting effective self-regulation in learning processes. Approximately 70% of teachers reported an increase in students' initiative in managing their studies compared to the previous year, with programs like self-directed learning workshops contributing to this growth.</li><li>◆ This academic year, cross-subject initiatives in Life &amp; Society, Citizenship &amp; Social Development, and Physical Education incorporated self-regulation elements, such as goal-setting exercises and reflective journals. Professional development days featured sharing sessions where teachers discussed integrating self-management strategies into assessments, like in Science and Economics.</li></ul>
<b>Reflection</b>
<ul style="list-style-type: none"><li>◆ While active learning scores are high, about 40% of students across levels expressed neutrality on their ability to independently regulate study habits without external prompts. Teachers identified factors like heavy academic workloads (52% for juniors, 48% for seniors) and lack of personalized tools as barriers. There is potential to further cultivate self-regulating skills by emphasizing practical applications and monitoring progress more closely in the next year.</li><li>◆ The integration of self-regulation training in the primary-to-secondary transition and ongoing QSiP collaborations has yielded positive results, with high Q-values indicating students' growing capabilities. Recommendations include expanding these efforts to include more peer-led activities and digital tools for self-monitoring to build greater autonomy.</li></ul>
<b>Feedback and Follow-up</b>
<ul style="list-style-type: none"><li>◆ Self-regulation training will be incorporated into Form One orientation and extended to all levels through targeted workshops on goal-setting and time management.</li><li>◆ Subjects will include self-regulating components in curricula, such as reflective tasks in assignments and self-assessment rubrics.</li><li>◆ The school will continue partnering with QSiP to develop cross-curricular self-regulation programs, fostering experiences that encourage independent learning across disciplines.</li></ul>

### Major Concern 3: To enhance students' sense of well-being through positive education

#### Achievements

- ◆ The school has continued to utilize the PERMA model, a scientifically based positive psychology framework, to carry out various types of activities. As in the previous two years, Positive Education training has been provided for staff, along with professional sharing sessions conducted by teachers.
- ◆ Positive outcomes:
  - As revealed by the APASO results: Compared to 2023–24, in terms of the psychological domain, both junior and senior forms showed improvement. The junior forms increased from 31.2 to 36.9 (P-value), while the senior forms showed a significant increase from 40.3 to 58.1(P-value).
  - Based on teachers' observations, students have developed a stronger sense of gratitude, learned how to serve the community, and demonstrated a strong sense of national identity.
- ◆ Various units under the Student Affairs Committee have implemented and organized numerous activities based on the annual plan.
  - Discipline Unit: In line with Annual Plan Objective 3.3, the unit joined the territory-wide School Outreach Vaccination Programme and held an anti-etomidate (“space oil”) drug seminar as a preventive measure. It also participated in tertiary-led health research to better understand students' lifestyles for future interventions.
  - Moral, Civic, and National Education Unit: The unit continued routine national and values education and coordinated implementation across subject panels. A new collaboration with external organizations to deliver values lessons was less effective, so future lessons may be led by class teachers with school-developed materials.
  - Student Support Unit: With a more focused approach, the unit offered individualized subject selection guidance for SEN students in collaboration with social workers, helping S6 and S3 students explore strengths and career paths (Objective 3.1).
  - Careers and Life Planning Unit: The unit has continued to utilized HKBM (CLAP@JC) to enhance the quality of CLP education. It placed greater emphasis on promoting internship experiences, with over 60 senior students participating in placements over the past two years. Through reflecting on VASK (values, attitudes, skills, and knowledge), students developed clearer career and study goals (Objective 3.1).
  - Student Counselling Unit: The work of the unit ranged from large-scale events (e.g., “Well-being School Carnival 2025”) to group and individual interventions (e.g., cyberbullying workshops, arts therapy). Key focus areas included character strengths, emotional regulation, peer relationships, and resilience, addressing Objectives 3.1 and 3.3. Some large-scale activities successfully engaged multiple stakeholders, served as exemplary practices
  - OLE Coordination Unit: Events such as the “少清校園祭” and “全方位課外活動節” involved the Student Union and clubs, promoting student-led organization and aligning with Objective 3.2.

## Reflection

### ◆ Facilitating Factors:

- Dedicated Staff: The commitment and enthusiasm of our staff continue to be recognized. Specifically, various units within the Student Affairs Committee have worked collaboratively in line with the concept of positive education.
- Positive Climate: The school fosters a positive climate through staff sharing, inclusive activities, and the building of positive relationships.
- Supportive Policy and Stakeholders/Resources: Senior management recognizes the importance of positive education and actively supports its implementation. The school has also collaborated closely with various parties, including social workers, NGOs, psychologists, and territory-wide initiatives such as CLAP@JC.

### ◆ Hindering Factors:

- More focused professional development: Basic training on PERMA-related concepts has been completed over the past three years. The next step is to identify the core elements of positive psychology and strengthen their application to maximize impact.
- Greater whole-school approach required: Positive education should be more deeply integrated into school policy, management, and curriculum to ensure consistency, sustainability, and a genuine paradigm shift.
- Time constraints: The demanding schedule in both academic and non-academic areas, as shown by APASO statistics (P=85.7), leaves limited time for positive education activities, making it difficult to balance academic rigor with character development.

## Feedback and Follow-up

- ◆ Growth mindset cultivation: During the Staff Development Day (June 2025), opinions were collected on the draft of the new three-year plan. Most colleagues affirmed the direction of positive education and suggested ways to further promote growth mindset and build student confidence.
- ◆ More whole-school approach to positive education: Building on the strong foundation of numerous ECAs and existing facilities, the school will integrate more positive education elements across different levels. Small-scale research will also be carried out to evaluate effectiveness. A Positive Education Working Group will be established to strengthen coordination and support.
- ◆ Dual class teacher system: This system can be further utilized through greater integration during class teacher periods, with an emphasis on enhancing teacher involvement.

### **(3) Student Performance**

- Over the past years, subject teachers have arranged various types of learning activities for their students. Students have studied well and achieved excellent results in the recent public examinations. The most outstanding students have received offers with high admission scores for programs such as Bachelor of Medicine and Bachelor of Surgery (HKU), Bachelor of Social Sciences (Government and Laws) and Bachelor of Laws (Double Degree) (HKU), Risk Management Science (CUHK), Bachelor of Engineering/Science with an Extended Major in Artificial Intelligence (UST), Bachelor of Science in Occupational Therapy (PolyU), and more.
- Furthermore, teachers encouraged students to participate in external competitions to develop their diverse abilities in various activities. Students participated in academic debates and STEAM-related competitions. Excellent results were achieved, such as Grand Final Best Speaker in the HK Schools Debating Competition, Champion in the VEX Robotic Challenge, Gold Awards in the HK International Mathematical Olympiad (Heat Round) and Asia International Mathematical Olympiad Open Contest (Heat Round), and a Gold Award in the Electronic Circuit Construction Challenge.
- Students who participated in visual arts, music, and sports competitions achieved a vast number of awards. The newly established Handchime Team won the Champion (with Platinum Award) in the BELLPRINTS International Handbell Competition. A student was named the All-round Outstanding Athlete among NT Secondary Schools, and another was shortlisted as a Visual Artist in the Student of the Year Awards organized by SCMP.
- Participation in extracurricular activities was generally satisfactory among students, with some active participants achieving remarkable accomplishments, even excelling in high-standard competitions. They won in the Tsuen Kwan Tsing District Outstanding Students Award, Tsuen Kwan Tsing District Outstanding Students Election, HK Outstanding Student Award for Social Services, The Greater Bay Area Outstanding Students Awards, and more.
- The school uniform groups, including Girl Guides, St. John Ambulance Cadets, and St. John Nursing Cadets, play a vital role in school services. Representatives from each group raise the National Flag in ceremonies. Notably, a Girl Guide won the award for "Outstanding Girl Guide," and the cadets have been helpful on many occasions with first aid duties.
- Overall, our students demonstrated a positive and proactive learning attitude, with strong expressive abilities; however, they lacked sufficient confidence. Individual students with potential have displayed commendable leadership skills after participating in leadership training activities.
- The following is the award list in 2024-2025:

➤ 校外獎項 EXTERNAL AWARDS

傑出學生 Outstanding Students		
荃葵青區傑出學生選舉 2024-2025 Tsuen Kwai Tsing District Outstanding Students Award 2024-2025	傑出學生 Outstanding Student	5D HON CHEUK LONG
荃葵青優秀學生選舉 2024-25 Tsuen Kwai Tsing District Outstanding Student Election 2024-25	優勝獎 (高中組) Winner (Senior Secondary)	4B CHAN TSZ CHING
	優勝獎 (初中組) Winner (Junior Secondary)	3A WONG LOK YEUNG
荃灣鄉事委員會獎學金 Tsuen Wan Rural Committee Scholarship	獎學金獲獎者 Scholarship Recipient	1C FONG TSZ YIN 1C WONG YUEN KI 2D CHEUNG YUK WANG 2D YIU YUET CHING 3A CHEUNG MAN YAN 3A WONG LOK YEUNG 4B POON TSUNG WAN 4A LAM CHING YUEN 5C YEUNG FONG CHING 5C NG PIK CHING
尤德爵士紀念基金高中學生獎 Sir Edward Youde Memorial Prizes	獎學金獲獎者 Scholarship Recipient	6D WONG YEE YAN 6A KWOK HO CHING
領展二十周年傑出學生獎學金 Link 20th Anniversary Outstanding Students Scholarship	傑出學生 Outstanding Student	4B CHAN TSZ CHING
第一屆香港優秀學生公益及社會服務獎 The 1st Hong Kong Outstanding Student Award for Social Services	優良服務獎 Excellent Service Award	6A TSAI WAN SZE
	嘉許獎 Commendation Award	6A LI PUI HEI
大灣區優秀學生推選 2025 The Greater Bay Area Outstanding Students Award 2025	優等獎 Outstanding Award	5D HON CHEUK LONG
	初中組優良獎 Merit (Junior Secondary)	3A LAM SAN YUEN
香港廣東社團獎助學金 Hong Kong Guangdong Community Organisations Scholarship	獎學金獲獎者 Scholarship Recipient	6A TSAI WAN SZE
香港女童軍總會優秀女童軍選舉 2025 The Hong Kong Girl Guides Association Outstanding Girl Guide Award 2025	優秀女童軍 Outstanding Girl Guide	5C NG TSZ KIU

STEAM 及數理相關活動獎項 STEAM, Mathematics & Science-related Activities Awards		
香港創科展 Hong Kong Science Fair	優異獎 Merit	5B CHENG CHUNG CHI 5B LAI YU SING 5B LIN FUK CHUEN 5A LO SUI NAM
全港中小學環保風力發電機 STEAM 創作大賽 2024 Hong Kong Primary and Secondary Schools Environmentally Friendly Wind Turbine STEAM Creation Competition 2024	最喜愛片段獎冠軍 Favorite Clip Award Champion	3A LAM SAN YUEN 3A FUNG SIU FUNG
2024 年水下無人系統挑戰賽 (港澳選拔賽) 2024 Underwater Unmanned Systems Challenge (Hong Kong and Macau Regions Competition)	二等獎 Second Prize	3A LAM SAN YUEN 3A LAM YIK 3A FUNG SIU FUNG
香港新世代扶輪社「晨曦小路」人工智能與人類 同期製作音樂影片比賽 Rotary Club of Neoteric Hong Kong Trail to Dawn - A Human-AI Song-writing Journey	最佳影片獎 Best Video Award	3A LAM SAN YUEN 3A WONG CHUN HUNG 3A YANG YIWEI
	銅獎 Bronze Award	3A WONG LOK YEUNG 3A YIP LAI HIM 3A LEUNG TIN LAI
國慶盃 VEX IQ 機械人中山板美賽 2024 2024 VEX IQ National Day Zhongshan Banfu Tournament	優異獎 Merit Award	3A CHAN SZE KI 3A WONG CHUN HEI 3A YIP WANG FAI 3C LEUNG PRESLEY 3C SHEN CHUN LOK 3D LAI CHUN YIN 3D LAU KING TSUN
	活力獎 Vitality Award	3C SHEN CHUN LOK 3D LAI CHUN YIN 3D LAU KING TSUN
2024-2025 第二屆 VEX IQ 機械人比賽 - 沙角盃 2024-2025 VEX IQ Sha Kok Tournament	銀獎 Sliver Award	3C SHEN CHUN LOK 3D LAI CHUN YIN 3D LAU KING TSUN
VEX IQ 機械人競技賽 2024 2024 VEX Robotic Challenge	冠軍 Champion	3C SHEN CHUN LOK 3D LAI CHUN YIN 3D LAU KING TSUN
	季軍 Second Runner-up	3A CHAN SZE KI 3A YIP LAI HIM 3C LEUNG PRESLEY
電子線路挑戰賽 2025 Electronic Circuit Construction Challenge 2025	金獎 Gold Award	3C SHEN CHUN LOK
	銀獎 Silver Award	3A CHAN SZE KI 3A WONG LOK YEUNG 3D POON ZHI YING

亞洲國際數學奧林匹克公開賽 2025 Asia International Mathematical Olympiad Open Contest 2025	晉級賽銅獎 Semi-Final Round Bronze Award	2B NIAN YIFAN 2D XU SI YUAN 2D ZHANG CHI HIN ALAN
	初賽金獎 Heat Round Gold Award	3A CHAN SZE KI 4A LAU TSZ HAM 4A TAI CHUNG YIN
	初賽銀獎 Heat Round Silver Award	1B YAO YUCHEN 2B NIAN YIFAN 3D CHEN LONG NGAI 4A ZHENG HO YIU 4A ZHENG YEUK HEI 4A MOK TSZ CHUN 4A ZHAO YAT FEI
	初賽銅獎 Heat Round Bronze Award	1A YIP HAU MAN 2D XU SI YUAN 2D ZHANG CHI HIN ALAN 4A CHAN KA YEUK HEI
「華夏盃」全國數學奧林匹克邀請賽 2025 Huaxiabei National Mathematics Olympic Invitation Competition	晉級賽二等獎 Second Prize in the Advancement Round	1B YAO YUCHEN
	初賽二等獎 Second Prize in the Preliminary Round	1A YIP HAU MAN 1B YAO YUCHEN 3B LAM JING TUNG
	初賽三等獎 Third Prize in the Preliminary Round	2B HO NOK HANG
第二十七屆香港青少年數學精英選拔賽 2024-2025 The 27th Hong Kong Mathematical High Achievers Selection Contest 2024-2025	二等獎 Second-Class Honours	3A CHAN SZE KI
	三等獎 Third-Class Honours	3A CHEN TIN YU 3D POON ZHI YING
香港國際數學競賽 2025 Hong Kong International Mathematical Olympiad 2025	初賽金獎 Heat Round Gold Award	4A MOK TSZ CHUN
	初賽銀獎 Heat Round Silver Award	1B YAO YUCHEN 2D ZHANG CHI HIN ALAN 4A ZHENG HO YIU 4A ZHENG YEUK HEI 4A LAU TSZ HAM 4A TAI CHUNG YIN 4C WANG ZEKAI
	初賽銅獎 Heat Round Bronze Award	4A CHAN KA YEUK HEI 4A ZHAO YAT FEI
第四十二屆香港數學競賽 The 42nd Hong Kong Mathematics Olympiad	三等榮譽獎 Third-Class Honours	4A TAI CHUNG YIN
	優秀表現獎 Honourable Mentioned	4A MOK TSZ CHUN

泰國國際數學競賽 2024-2025 Thailand International Mathematical Olympiad 2024-2025	總決賽銅獎 Final Round Bronze Award	2B HO NOK HANG
	晉級賽銅獎 Semi-Final Round Bronze Award	2B HO NOK HANG 4A ZHENG YEUK HEI 4A MOK TSZ CHUN
	晉級賽優異獎 Semi-Final Round Merit Award	1C MAK YUI HONG IAN 4A CHAN KA YEUK HEI 4A ZHENG HO YIU
	初賽金獎 Heat Round Gold Award	1B YAO YUCHEN 3A CHAN SZE KI 4A LAU TSZ HAM 4A LEE CHEUK HEI 4A MOK TSZ CHUN
	初賽銀獎 Heat Round Silver Award	1A YIP HAU MAN 1C MAK YUI HONG IAN 2D XU SI YUAN 2D ZHANG CHI HIN ALAN 3A CHEN TIN YU 3D CHEN LONG NGAI 4A TAI CHUNG YIN 4A ZHAO YAT FEI
	初賽銅獎 Heat Round Bronze Award	1B WONG CHUN YIN 1C CHENG HOI HIN 1D CHAN SIHAN 2B HO NOK HANG 3A LEUNG KA YU 3B LAM JING TUNG 3C WA EAHAY 3D POON ZHI YING 4A CHAN KA YEUK HEI 4A ZHENG HO YIU 4A ZHENG YEUK HEI 4C WANG ZEKAI
粵港澳大灣區數學競賽 2025 Guandong-Hong Kong-Macao Greater Bay Area Mathematical Olympiad 2025	總決賽三等獎 Final Round 3rd Prize Award	2B NIAN YIFAN 2D ZHANG CHI HIN ALAN
	選拔賽二等獎 Qualifier Round 2nd Prize Award	2D ZHANG CHI HIN ALAN
	選拔賽三等獎 Qualifier Round 3rd Prize Award	2B NIAN YIFAN
	預選賽一等獎 Preliminary Round 1st Prize Award	1B YAO YUCHEN 4A LAU TSZ HAM
	預選賽二等獎 Preliminary Round 2nd Prize Award	3D CHEN LONG NGAI 3D LAU KING TSUN 4A TAI CHUNG YIN 4A ZHAO YAT FEI
	預選賽三等獎 Preliminary Round 3rd Prize Award	2B NIAN YIFAN 2D XU SI YUAN 2D ZHANG CHI HIN ALAN

第三十七屆聯校數學比賽 The Thirty-seventh Inter-School Mathematics Contest	二等獎 Second-Class Honours	3A CHAN SZE KI 3D CHEN LONG NGAI 4A LAU TSZ HAM 4A TAI CHUNG YIN
	三等獎 Third-Class Honours	2B NIAN YIFAN 3B LAM JING TUNG 4A ZHAO YAT FEI
國際化學測試 2023 International Chemistry Quiz 2023	高級榮譽獎 High Distinction	5C NG PIK CHING
	榮譽獎 Distinction	4A LAM DARREN 4B POON TSUNG WAN 5A LIN YIN HEI 5A TSOI SHEUNG CHIT 5B WONG CHI HIN JAMES 6A CHAN LONG IP 6A KWOK HO CHING 6A LEUNG MAN YIN 6A LEUNG SIN TUNG 6C FUNG KIN WAI 6C YEUNG YAT HIN
	優異獎 Credit	4A LAU TSZ HAM 4A MOK TSZ CHUN 4D CHOY DARRYL CHEUK HO 4D WONG YU ERIC 4D WU KAM YI 5A CHEUNG HEI YUET 5A LAW CHING LAAM 5A NGAI CHI WING 5A WONG PAK LAM 5A XIAO LILING 5A YU CHUN HEI 5B SOU TSZ HIN 5C CHIU YIK YU 5C NG HOI KIU 5C NG WANG CHUEN 5C SO ELVIS 5D WONG WAI YIU 6A CHAN LOK HIM 6A LI PUI HEI 6A SHI SI YA 6A CHAN CHUN TING 6B LAU CHIN FAI 6B LEUNG LAI YING 6C CHAN LOK YIU 6C CHAU YUEN CHING 6C CHEUNG HO HIM 6C HO ANSON 6C LAM TSZ KWAN 6C YIP HO CHUN 6D LU NGA MAN

「化學家在線」自學獎勵計劃 2024 The Chemists Online Self-study Award Scheme 2024	白金獎 Platinum	5A XIAO LILING 5B WONG HO LAM 5C FUNG HAU LAM 5C NG HOI KIU 6A NG KA CHING 6D TSOI HAU YAU 6D WANG ZI XIN
	鑽石獎 Diamond	5A LIN YIN HEI 5A LO PIK HEI 5A TSOI SHEUNG CHIT 5A WONG PAK LAM 5C HUI CHI LAAM 5C NG PIK CHING 5C TSE HIU YAU 5D CHEN CHAK KIN 6A CHAN CHUN TING 6A CHIU PUI CHI 6A DENG CHI YAN 6A KWOK HO CHING 6A LEUNG MAN YIN 6A SHI SI YA 6A SIU KING HEI 6A TSAI WAN SZE 6C CHAN LOK YIU 6C FUNG KIN WAI 6C HO ANSON 6C LEUNG CHUN HUNG 6C TONG KING TSZ
	金獎 Gold	5A CHEUNG HEI YUET 5C HUANG JUN YAN 5C NG WANG CHUEN 5D AU LOK LAM
	銀獎 Silver	5A CHEUNG YIU XAVIER 5A DENG HUIXIU 5A WAN TSZ CHING 5B WONG CHI HIN JAMES 5C CHIU YIK YU 5C LO HOI TSZ 6A LEUNG SIN TUNG 6C CHANG WING KIU 6C YIP HO CHUN
	銅獎 Bronze	5A CHENG HO LAM 5A WONG RAYMOND 5A YU CHUN HEI 5B LIN HENGYI 5B LO CHEUK TUNG 5C SO ELVIS 5C WONG REX 6A LUK MIU KWAN ELLENIA 6B WONG HEI LAM HAILEY 6D LU NGA MAN 6D WONG KA MAN

語文活動相關獎項 Language-related Activities Awards		
Hong Kong Schools Debating Competition 2024-2025 KLN & NT Senior Division 1	Grand Final Champion	5B YIM WAI KA CHARLOTTE 5C NG HOI KIU 5D LAI CHEUK YIN 5A NGAI CHI WING 5D LEUNG TIN YAN ZITA
	Grand Final Best Speaker	5D LAI CHEUK YIN
理大全港中國歷史論文比賽 2024 PolyU Hong Kong Chinese History Essay Competition 2024	創見大獎 Innovation Grand Award	5C LAW SING NGA 5C LIU XINYUE 5D AU LOK LAM 5D ZHENG SHU
全港中學中國歷史研習獎勵計劃 2023-2024 Chinese History Research Award Scheme for Hong Kong Secondary Schools (2023-2024)	高級組三等獎 Senior Division Third Prize	5D HON CHEUK LONG 6B CHAN PUI HEI
	高級組嘉許獎 Senior Division Merit	5C YEUNG FONG CHING
全港中學生人力資源辯論盃 Hong Kong Secondary Schools Debating Competition (Human Resource Management Cup)	亞軍 First Runner-up	2B KWOK SIN YU 3B LIN HONGXIN 4B CHAN TSZ CHING 5C NG TSZ KIU
第四屆「語文報杯·時代新人說」全國中學生徵 文大賽	初賽省級一等獎	5A WONG PAK LAM 5A LAW CHING LAAM
	初賽省級二等獎	5A XIAO LILING 5C LIU XINYUE 5C YEUNG FONG CHING
	初賽省級三等獎	5C YIP KWUN WANG
第三十六屆閱讀報告比賽(廣泛閱讀初中英文組) The 36th Annual Book Report Competition for Secondary School Students (Extensive English Reading Junior Secondary Division)	良好獎 Commendable Prize	2D CHEUNG YUK WANG
天馬盃 2024-2025 全港中英文寫作比賽 Pegasus Cup 2024-2025 Hong Kong Chinese & English Writing Competition Junior Secondary	冠軍 Champion	2D PANG TIN WAI CHELSEY
	季軍 Second Runner-up	2D CHEUNG YUK WANG
	金獎 Gold Award	2D TAM HIU KI
Harvard Prize Book	Winner	5B YIM WAI KA CHARLOTTE 5C NG HOI KIU 5D HON CHEUK LONG

音樂相關獎項 Music-related Awards			
通利琴行鋼琴獨奏獎學金 Tom Lee Music Scholarship for Piano Solo	銀獎 Silver Award		5D CHOW CHING HO
Bellprints 手鈴國際大賽- 中學組 BELLPRINTS International Handbell Competition- Handbell & Handchime (Secondary School)	冠軍- 鉑金卓越獎 Champion- Platinum Award		WSC Handchime Team
香港國際手鈴奧林匹克- 中學組 The HK International Handbell Olympics (Secondary School)	金獎 Gold Award		WSC Handchime Team
聯校音樂大賽- 中學組手鈴及手鐘 HK Joint School Music Competition- Handbell & Handchime (Secondary School)	金獎 Gold Award		WSC Handchime Team
聯校音樂大賽- 中學合唱團 (挑戰組) HK Joint School Music Competition- Secondary School Choir (Challenged Group)	金獎 Gold Award		WSC Choir
香港校際合唱節- 中學組 HK Inter-school Choral Festival (Secondary School)	銀獎 Silver Award		WSC Choir
香港校際合唱節- 大師班 HK Inter-school Choral Festival - Master Class	參與表揚 Participation		WSC Choir
聯校音樂大賽- 中學組弦樂小組合奏 HK Joint School Music Competition- Strings Ensemble (Secondary School)	金獎 Gold Award		WSC String Orchestra
香港青年音樂匯演- 中學弦樂團 HK Youth Music Interflows- String Orchestra (Secondary School)	銅獎 Bronze Award		WSC String Orchestra
<b>第 77 屆香港學校音樂節</b> <b>The 77th HK Schools Music Festival</b>			
中學弦樂初級小組 Junior Strings Ensemble (Secondary School)	銀獎 Silver Award		WSC String Orchestra
柳琴獨奏 - 高級組 Liuqin Solo- Senior	銀獎 Silver Award		3A CHU HAU LING
鋼琴二重奏 - 初級組 Piano Duet- Junior	銀獎 Silver Award		1C WONG SZE YAN 5C WONG SZE NGA
分級鋼琴獨奏 - 四級 Piano- Graded Piano Solo- Grade 4	銅獎 Bronze Award		1C IP WING CHING
分級鋼琴獨奏 - 五級 Piano- Graded Piano Solo- Grade 5	季軍 銀獎 2nd Runner-up Silver Award		3A WONG LOK YEUNG
	銅獎 Bronze Award		1B TAI YU TUNG 5D LI YUI HANG
分級鋼琴獨奏 - 六級 Piano- Graded Piano Solo- Grade 6	銀獎 Silver Award		2D LEE EDNA
	銅獎 Bronze Award		1C WONG SZE YAN 4B CHAN TSZ CHING 5C HO SZE LAM
分級鋼琴獨奏 - 七級 Piano- Graded Piano Solo- Grade 7	銀獎 Silver Award		4D LAM SUM YU
	銅獎 Bronze Award		1A LAM SUM YIN 5C WONG SZE NGA
分級鋼琴獨奏 - 八級 Piano- Graded Piano Solo- Grade 8	亞軍 銀獎 1st Runner-up Silver Award		2D CHEUNG YUK WANG
	銀獎 Silver Award		4B KWOK TSAN LAM
	銅獎 Bronze Award		4A LAM CHING YUEN 5A KWONG TSZ YIU
琵琶獨奏 - 中級組 Pipa Solo- Intermediate	銅獎 Bronze Award		3D CHOU MAT
琵琶獨奏 - 初級組 Pipa Solo- Junior	銅獎 Bronze Award		3C PANG HAU YI
琵琶獨奏 - 高級組 Pipa Solo- Senior	亞軍 金獎 1st Runner-up Gold Award		2C CHIA CHEUK LAM
聲樂獨唱 - 外文歌曲 - 男童聲 Vocal Solo - Foreign Language - Boys Treble Voice	銅獎 Bronze Award		3C LEUNG PRESLEY
中阮獨奏 - 高級組 Zhongruan Solo- Senior	冠軍 銀獎 Winner Silver Award		2C CHIA CHEUK LAM

視覺藝術相關獎項 Visual Arts-related Awards		
傑出學生選舉 2024/25 - 視覺藝術家 Student of the Year Awards 2024/25 - Visual Artists (南華早報主辦) (Organised by the South China Morning Post)	Shortlisted, Student of the Year - Student Artist	6B CHAN YAN MEI
九龍倉全港中學生繪畫比賽 2024-25 The Wharf Hong Kong Secondary School Art Competition 2024-25 (九龍倉主辦) (Organised by The Wharf)	傑出作品獎 Outstanding Performance	6B CHAN PUI HEI 6D CHAN YAN KIU
第 20 屆國際藏書票設計比賽 The 20th International Ex-Libris Competition (保加利亞共和國魯塞「柳本·卡拉維洛夫」地 區圖書館主辦) (Organised by Lyuben Karavelov Regional Library in Ruse, Bulgaria)	亞軍 First Runner-up	5D TSANG CHEUK HEI
《基本法》宣傳大使設計比賽 2024 2024 Basic Law Ambassador Design Competition (香港拓展生活協會主辦) (Organised by the Hong Kong Life Extension Association)	優異獎 Merit	6A DENG ZHIWEI
國慶 75 繪出愛繪畫比賽 (荃灣區議會主辦)	優異獎 Merit	5D LIN KA YEE 5B NG CHING CHING
香港中小學陶藝創作比賽 2024 School Pottery Competition 2024 (心陶美術主辦) (Organised by Hearty Ceramic)	亞軍 First Runner-up	6D LAM KA MAN
	優異獎 Merit	6B CHEUNG YU CHING
兒童心臟基金會三十週年吉祥物設計比賽 The Children's Heart Foundation 30th Anniversary Mascot Design Competition (兒童心臟基金會主辦) (Organised by the Children's Heart Foundation)	優異獎 Merit	5D CHEUNG CHING HIM 5B TSANG WING TUNG ANGEL
「綠色殯葬 - 海上撒灰」紀念卡設計比賽 “Green Burial – Scattering Ashes at Sea” Commemorative Card Design Competition (食物環境衛生署主辦) (Organised by the Food and Environmental Hygiene Department)	季軍 Second Runner-up	6A CHAN CHO FEI
「細看多元社區· 共建和諧香港」香港中小學生 海報設計比賽 2024 “A Closer Look at Diverse Communities and Building a Harmonious Hong Kong” Hong Kong Primary and Secondary School Students Poster Design Competition 2024 (青年· 出走主辦) (Organised by Youth · Travel)	季軍 Second Runner-up	3A CHEUNG MAN YAN

<p>香港故宮文化博物館珍品的故事 — 手製繪本創作比賽 (中學) 2024/25 Stories of the Hong Kong Palace Museum Treasures – Handmade Picture Book Creating Competition (Secondary) 2024/25 (教育局課程發展處藝術教育組及香港故宮文化博物館合辦) (Co-organised by the Arts Education (AE) Section of the Curriculum Development Institute, Education Bureau and the Hong Kong Palace Museum)</p>	<p>大獎 (一等獎) Grand Award – First Prize</p>	<p>3D CHAN HOI YAU 6B CHEUNG YU CHING</p>
	<p>大獎 (二等獎) Grand Award – Second Prize</p>	<p>3D HSIEH TSZ TUNG 3D LAI HO YI 6B CHAN YAN MEI</p>
	<p>優異獎 Commendable Award</p>	<p>1B CHEN TYNA 1B WONG TSZ YU 1D CHEN SIHAN 2C LAM WING SUM 3B YAU YING YING 3C YIP HO YI 3C NGAN TSOI YAU 3C TAN HAU YUEN 3D CHENG LING 3D CHOU MAT</p>
	<p>入圍獎 Finalists Award</p>	<p>2B CHEN JIE</p>
<p>面具設計比賽 2024-2025 Mask Design Contest Competition 2024-2025 (愛滋寧養服務協會主辦) (Organised by The Society for AIDS Care)</p>	<p>優異作品 Outstanding Awards</p>	<p>2D LEUNG HOK YAN 3A CHEUNG MAN YAN 2B POON YING KWAN 2D WOO MIRA 3A CHOW HO CHING 3C MAK HIU LAM 3C CHENG HEI SHUEN ALBEE 3C LI WAI YAU YOYO 3C YIP HO YI 3C HO YUEN KIU 3C NGAN TSOI YAU 3C FUNG TSZ NGA 3C LIU WAI HONG 3C TAN HAU YUEN 3C YE TAOPING 3D LAI HO YI 3D CHOU MAT 3D WANG HEI YIN</p>
<p>2025 年香港花卉展覽 賽馬會學童繪畫比賽 - 高中組 The Jockey Club Student Drawing Competition of Hong Kong Flower Show 2025 - Senior Section in Secondary School (康樂及文化事務處主辦) (Organised by the Leisure and Cultural Services Department)</p>	<p>優異獎 Highly Commended</p>	<p>5D YEE KA YUNG</p>
<p>再「見」魯班先師廟 全港繪畫比賽 Lo Pan Temple Drawing Competition (香港魯班廣悅堂主辦) (Organised by Hong Kong Lo Pan Kwong Yuet Tong)</p>	<p>優異獎 Merit</p>	<p>5A DENG HUIXIU 5A LEE TSZ YIU 5D LIN KA YEE 5B YEUNG CHING CHING 5B TSANG WING TUNG ANGEL 5D YEE KA YUNG 5B CHENG CHUNG CHI 5B CHING PUI NAM</p>

「創意共享」產品設計比賽 2025 “Make an Impact” Product Design Competition 2025 （香港教育大學主辦） (Organised by The Education University of Hong Kong)	冠軍 Champion	5B CHENG CHUNG CHI 5B CHING PUI NAM 5D CHEUNG CHING HIM 5D WONG TSZ HIN
	最佳表現獎 Best Performance Award	5B CHENG CHUNG CHI 5D LIN KA YEE
	入圍獎 Finalists Award	5D YEE KA YUNG 5D LI YUI HANG 5A LEE TSZ YIU 5D LIN KA YEE 5B YEUNG CHING CHING 5B TSANG WING TUNG ANGEL 5D TSANG CHEUK HEI 5A TANG TSZ YING
健康貼圖設計大賽（電影、報刊及物品管理辦事處主辦） Healthy Mobile App Sticker Design Competition (Organised by the Office for Film, Newspaper and Article Administration)	優異獎 Merit	3A CHEUNG MAN YAN
理大做好設計獎 2025（香港理工大學主辦） PolyU Design Hatch Awards 2025 (Organised by PolyU)	季軍 Second Runner-up	5B TSANG WING TUNG ANGEL 5D YEE KA YUNG 5A LEE TSZ YIU
	入圍獎 Finalists Award	5B CHENG CHUNG CHI 5D CHEUNG CHING HIM 5D TSANG CHEUK HEI 5D LI YUI HANG
《淫褻及不雅物品管制條例》口號創作及填色比賽 2024-25（電影、報刊及物品管理辦事處主辦） "Control of Obscene and Indecent Articles Ordinance" Slogan and Colouring Competition 2024-25 (Organised by the Office for Film, Newspaper and Article Administration)	優異獎 Merit	3C YIP HO YI
慶回歸 28 周年暨《香港國安法》公布實施五周年填色及繪畫比賽（荃灣民政事務處主辦）	亞軍 First Runner-up	2D LEUNG HOK YAN
	優異 Merit	1D LI SHAN YI 1D KWOK YAN UE 2C LAM WING SUM 3B NG TSZ YU 3D CHENG LING

體育相關獎項 Sports-related Awards		
中國香港學界體育聯會荃離區中學校際比賽 The Schools Sports Federation of Hong Kong, China Tsuen Wan & Island Inter-School Competition		
新界地域中學 2024-2025 年度全能傑出運動員 N.T. Secondary Schools Outstanding Athlete Award (All Round)		3B CHIM TSZ NAM LIVIA 5D CHEUNG O YEE
全年總錦標女子組殿軍 Overall Champion Girl's Division 3rd Runner-up		
越野 Cross Country	女子甲組團體亞軍 Girls Grade A Team 1st Runner-up	
	女子乙組團體殿軍 Girls Grade B Team 3rd Runner-up	
	女子甲組個人獎第六 Girls Grade A Individual 6th place	5D CHEUNG O YEE
	女子乙組個人獎第七 Girls Grade B Individual 7th place	3B CHIM TSZ NAM LIVIA
游泳 Swimming	女甲團體殿軍 Girls Grade A Team 3rd Runner-up	
	女乙團體季軍 Girls Grade B Team 2nd Runner-up	
	男丙 4X50 米自由泳接力亞軍 Boys Grade C 4X50M Freestyle Relay 1st Runner-up	1B LEE CHUN TO 1C LAM KING TSUN 1C TAM JAYDEN 2D KWOK HO CHING
	女乙 4X50 米四式接力亞軍 Girls Grade B 4X50M Medley Relay 1st Runner-up	3A CHU HAU LING 3B CHIM TSZ NAM LIVIA 3C MAK KA YAN 4B LEE FONG TING
	男乙 50 米蝶泳亞軍 Boys Grade B 50M Butterfly 1st Runner-up	3C CHEN WING SUM
	男乙 50 米自由泳亞軍 Boys Grade B 50M Freestyle 1st Runner-up	3C CHEN WING SUM
	女甲 50 米蝶泳冠軍 Girls Grade A 50M Butterfly Champion	5D CHEUNG O YEE
	女甲 50 米自由泳冠軍 Girls Grade A 50M Free-style Champion	5D CHEUNG O YEE
	女乙 50 米背泳冠軍 Girls Grade B 50M Backstroke Champion	3C MAK KA YAN
	女乙 50 米蛙泳季軍 Girls Grade B 50M Breaststroke 2nd Runner-up	3B CHIM TSZ NAM LIVIA
	女乙 50 米蝶泳亞軍 Girls Grade B 50M Butterfly 1st Runner-up	4B LEE FONG TING
	女乙 100 米背泳亞軍 Girls Grade B 100M Backstroke 1st Runner-up	3C MAK KA YAN
	女乙 100 米蛙泳冠軍 Girls Grade B 100M Breaststroke Champion	3B CHIM TSZ NAM LIVIA
	女乙 100 米自由泳季軍 Girls Grade B 100M Freestyle 2nd Runner-up	4B LEE FONG TING
乒乓球 Table Tennis	男甲團體殿軍 Boys Grade A Team 3rd Runner-up	
	女甲團體亞軍 Girls Grade A Team 1st Runner-up	
	女乙團體亞軍 Girls Grade B Team 1st Runner-up	
羽毛球 Badminton	男甲團體冠軍 Boys Grade A Team Champion	
	男丙團體亞軍 Boys Grade C Team 1st Runner-up	
	女甲團體殿軍 Girls Grade A Team 3rd Runner-up	
	女丙團體冠軍 Girls Grade C Team Champion	

田徑 Athletics	男甲團體殿軍	Boys Grade A Team 3rd Runner-up	
	男丙團體殿軍	Boys Grade C Team 3rd Runner-up	
	女乙團體季軍	Girls Grade B Team 2nd Runner-up	
	男丙 4x400 米接力殿軍 Boys Grade C 4x400M Relay 3rd Runner-up		1C LAW WING LAM 1D TSO MUK YAU 2AAU SHING CHUN 2D LI MAN HIN 2D NG YAT 2D TONG TSZ LONG
	女乙 4x100 米接力亞軍 Girls Grade B 4x100M Relay 1st Runner-up		2C LAM WENRAN 3C MAK KA YAN 3D LIU TSZ HUEN 4A LAU CHING KA 4B LEE FONG TING 4B SIU YUN QI
	女乙 4x400 米接力季軍 Girls Grade B 4x400M Relay 2nd Runner-up		3A PANG WAI KA 3B CHIM TSZ NAM LIVIA 3B WANG RUOYU 3D CHAN PUI SHAN 4C NG TSZ CHING
	男甲 110 米欄殿軍	Boys Grade A 110M Hurdle 3rd Runner-up	5D LUI KIN TAT
	男甲 800 米殿軍	Boys Grade A 800M 3rd Runner-up	5D WONG WAI YIU
	男甲跳高亞軍	Boys Grade A High Jump 1st Runner-up	4C FUNG KING CHEE
	男丙標槍冠軍	Boys Grade C Javelin Throw Champion	2B WONG TIN CHAK
	女甲 100 米亞軍	Girls Grade A 100M 1st Runner-up	5D CHEUNG O YEE
	女甲 200 米冠軍	Girls Grade A 200M Champion	5D CHEUNG O YEE
	女甲 200 米殿軍	Girls Grade A 200M 3rd Runner-up	5B LI WING TUNG
	女乙 100 米欄季軍	Girls Grade B 100M Hurdle 2nd Runner-up	3B WANG RUOYU
	女乙 100 米欄殿軍	Girls Grade B 100M Hurdle 3rd Runner-up	3D CHAN PUI SHAN
	女乙 200 米殿軍	Girls Grade B 200M 3rd Runner-up	3D LIU TSZ HUEN
	女乙 800 米冠軍	Girls Grade B 800M Champion	3B CHIM TSZ NAM LIVIA
	女乙 1500 米亞軍	Girls Grade B 1500M 1st Runner-up	3B CHIM TSZ NAM LIVIA
	女乙 3000 米殿軍	Girls Grade B 3000M 3rd Runner-up	3A PANG WAI KA
	女乙跳高殿軍	Girls Grade B High Jump 3rd Runner-up	3D CHAN PUI SHAN
	女乙標槍殿軍	Girls Grade B Javelin 3rd Runner-up	3A PANG WAI KA
	女丙 100 米季軍	Girls Grade C 100M 2nd Runner-up	2A YIP BING LING
	女丙 200 米季軍	Girls Grade C 200M 2nd Runner-up	2A YIP BING LING
	女丙標槍季軍	Girls Grade C Javelin Throw 2nd Runner-up	1D FONG LAI WING ANGIE
女丙跳遠季軍	Girls Grade C Long Jump 2nd Runner-up	1C CHAN HEI YU	

<b>香港學界定向錦標賽（中距離）2024/25</b> <b>Hong Kong Inter-school Orienteering Championships (Middle Distance) 2024/25</b>			
	初賽全場女子組亞軍	1st Runner-up in Overall Girls NT Heat	
	初賽 WA-NT 組別團體亞軍	Team 1st Runner-up in Heat (Group WA-NT)	
	初賽 WB-NT 組別團體季軍	Team 2nd Runner-up in Heat (Group WB-NT)	
	初賽 WA-NT 組別第一名	Individual Champion in Heat (Group MA-NT)	5A YIU CHI KIT
	初賽 EMA 組別第五名	Individual 5 <sup>th</sup> place in Heat (Group EMA)	5A YIU CHI KIT
<b>荃灣區田徑分齡賽 2024</b>			<b>LCSD Tsuen Wan District Age Group Athletic Meet 2024</b>
	女子 D 組 4x100 米接力亞軍 Girls Division D 4x100M Relay 1st Runner-up		2A YIP BING LING 2A LAW PO YEE 2B CHEUNG TSZ WING 2B WONG LOK YIU
	男子 C 組 400 米季軍	Boys Division C 400M 2nd Runner-up	5D WONG WAI YIU
	女子 C 組 100 米冠軍	Girls Division C 100M Champion	5D CHEUNG O YEE
	女子 C 組 800 米冠軍	Girls Division C 800M Champion	5B LI WING TUNG
	女子 C 組標槍冠軍	Girls Division C Javelin Throw Champion	5B LI WING TUNG
	女子 D 組 100 米季軍	Girls Division D 100M 2nd Runner-up	2A YIP BING LING
	女子 D 組 100 米欄季軍	Girls Division D 100M Hurdles 2nd Runner-up	3B WANG RUOYU
	女子 D 組 200 米季軍	Girls Division D 200M 2nd Runner-up	3D LIU TSZ HUEN
	女子 D 組 800 米季軍	Girls Division D 800M 2nd Runner-up	3B CHIM TSZ NAM LIVIA
	女子 D 組 1500 米亞軍	Girls Division D 1500M 1st Runner-up	3B CHIM TSZ NAM LIVIA
	女子 D 組鐵餅亞軍	Girls Division D Discus 1st Runner-up	4A DIP CAI LIN
	女子 D 組鐵餅季軍	Girls Division D Discus 2nd Runner-up	2C LAM WENRAN
	女子 D 組跳高亞軍	Girls Division D High Jump 1st Runner-up	3D CHAN PUI SHAN
	女子 D 組標槍季軍	Girls Division D Javelin Throw 2nd Runner-up	3A PANG WAI KA
	女子 D 組鉛球季軍	Girls Division D Shot Put 2nd Runner-up	2C LAM WENRAN
	女子 E 組壘球冠軍	Girls Division E Softball Throw Champion	1C CHENG TSZ YU
<b>離島區田徑分齡賽 2024</b>			<b>LCSD Island District Age Group Athletic Meet 2024</b>
	女子 D 組 4x400 米 接力 冠軍 Girls Division D 4x400M Relay Champion		3B CHIM TSZ NAM LIVIA 3B WANG RUOYU 3D CHAN PUI SHAN 3D LIU TSZ HUEN
	男子 C 組 400 米 季軍	Boys Division C 400M 2nd Runner-up	5D WONG WAI YIU
	男子 C 組 800 米 亞軍	Boys Division C 800M 1st Runner-up	5D WONG WAI YIU
	女子 C 組 100 米 冠軍	Girls Division C 100M Champion	5D CHEUNG O YEE
	女子 C 組 400 米 冠軍及破大會紀錄 Girls Division C 400M Champion & Record Breaker		5D CHEUNG O YEE
	女子 C 組 1500 米 亞軍	Girls Division C 1500M 1st Runner-up	5B LI WING TUNG
	女子 C 組 標槍 冠軍	Girls Division C Javelin Throw Champion	5B LI WING TUNG
	女子 C 組跳遠 亞軍	Girls Division C Long Jump 1st Runner-up	5D CHEUNG O YEE
	女子 D 組 100 米 冠軍	Girls Division D 100M Champion	3D LIU TSZ HUEN
	女子 D 組 100 米 亞軍	Girls Division D 100M 1st Runner-up	3D CHAN PUI SHAN
	女子 D 組 100 米欄 亞軍	Girls Division D 100M hurdle 1st Runner-up	3D CHAN PUI SHAN
	女子 D 組 800 米 冠軍	Girls Division D 800M Champion	3B CHIM TSZ NAM LIVIA
	女子 D 組 1500 米 冠軍	Girls Division D 1500M Champion	3B CHIM TSZ NAM LIVIA
	女子 D 組跳高 亞軍	Girls Division D High Jump 1st Runner-up	3D CHAN PUI SHAN

<b>第 68 屆青少年及兒童田徑日</b>			
<b>The 68th Festival of Sport Youth and Kids Athletics Day 2025</b>			
	GU18 200 米冠軍	GU18 200M Champion	5D CHEUNG O YEE
	GU18 400 米亞軍	GU18 400M 1st Runner-up	5D CHEUNG O YEE
<b>香港青少年田徑分齡賽 2025(三)</b>			
<b>Hong Kong Junior Age Group Athletics 2025-3</b>			
	GU20 標槍亞軍	GU20 Javelin Throw 1st Runner-up	5B LI WING TUNG
<b>2025 全港戶外羽毛球錦標賽青年組</b>			
<b>HK AirBadminton Championships Youth's Division</b>			
	男子雙打季軍 Boys Double		3B CHAN PAK KIT TERRANCE 5B FONG HO YEUNG
	男子三打三亞軍 Boys 3 on 3		3B CHAN PAK KIT TERRANCE 4D WU CHI HO 5B FONG HO YEUNG
	男子三打三季軍 Boys 3 on 3		2D TONG TSZ LONG 3B HO TSUN HEI 3D CHEN KAI HUEN
<b>2024 國慶盃羽毛球邀請賽</b>			
<b>National Day Badminton Invitation Games, Tsuen Wan</b>			
	男子組盃賽冠軍	Boy's Division Cup Champion	
	女子組盃賽亞軍	Girl's Division Cup 1st Runner-up	
<b>2025 保良局營動新世代 PLUS 營動運動會</b>			
<b>Po Leung Kuk Nu Sports Generation Plus 2025</b>			
	聯校街舞比賽季軍 Joint Schools Street Dance 2nd Runner-up		2A WONG LOK YIN 3C CHAN SHEUNG UE 3D HSIEH TSZ TUNG 3D LAU PUI YING 3D WANG HEI YIN

➤ 校內獎項 INTERNAL AWARDS

卓越學生 Outstanding Student Award	金獎 Gold Award	4A LAM CHING YUEN 5B YIM WAI KA CHARLOTTE
	銀獎 Silver Award	4B CHAN TSZ CHING 5D HON CHEUK LONG
	銅獎 Bronze Award	4D WU KAM YI 5D XU SZE NGA
	獲獎 Recipient	1B TANG KATHRYN 2B NIAN YIFAN 3A WONG LOK YEUNG
社會服務積極參與獎 Most Active Participation in Social Services Award		3A LAM SAN YUEN 5C NG HOI KIU 4C LI WING HEI 5A LAW CHING LAAM 5C NG TSZ KIU 4C CHAN HIU CHING
寶安商會王少清中學傑出學生成就獎 Student Outstanding Achievement Award	創科 STEAM	3A FUNG SIU FUNG 3C SHEN CHUN LOK
	體育 Sports	1C CHENG TSZ YU 2B CHEUNG TSZ WING 3B CHIM TSZ NAM LIVIA 3D CHAN PUI SHAN 4B LEE FONG TING 5B FONG HO YEUNG 5D CHEUNG O YEE
	視覺藝術 Visual Arts	5A LEE TSZ YIU 5B CHENG CHUNG CHI 5B CHING PUI NAM 5B TSANG WING TUNG ANGEL 5D CHEUNG CHING HIM 5D LIN KA YEE 5D YEE KA YUNG 5D TSANG CHEUK HEI
	音樂 Music	5D LI YUI HANG 5D CHOW CHING HO
	領袖才能 Leadership	5B CHEN SHU LAM 5B LO CHEUK TUNG
傑出領袖生 Outstanding Prefects		3A LEE YUEN CHI 3A WONG LOK YEUNG 3C SHEN CHUN LOK 4B CHUNG CHLOE 4C WU YUSEN 4D TANG SHUK SUM 4D AU YEUNG YIN SUM

尖子同學會 Elite Nurturing Group		2D CHAN HIU HUEN 2D CHEN MEI 2D PANG TIN WAI CHELSEY 2D TAM CHI CHING 2D YIU YUET CHING 2D CHEUNG YUK WANG 2D LI HO 2D YIU YAT LONG 3A CHAN SZE KI 3A CHAN WAN YING 3A CHEUNG MAN YAN 3A CHU HAU LING 3A LEE YUEN CHI 3A CHEN TIN YU 3A LAM SAN YUEN 3A YIP LAI HIM 3C YIP HO YI
社際戲劇比賽 Inter-House Drama Competition	最佳男演員 Best Actor	4D HO CHAK YIN (Yellow House)
	最佳女演員 Best Actress	4D YU SUM YUET (Blue House)
	最喜愛角色 Favourite Character	4D HO CHAK YIN (Yellow House)
	最佳編劇 Best Script Writing	Yellow House
	最佳舞台設計 Best Stage Design	Blue House
	最佳整體表現 Best Overall Performance	Yellow House
校慶長跑 Anniversary Run	班際冠軍 Inter-Class Champion	1C, 2B, 3D, 4C, 5B, 6D
	男子組冠軍 Boys Champion in Each Form	1C TAM JAYDEN 2C FUNG KA YANG 3C CHEN WING SUM 4C ZHU TSZ WO 5A YIU CHI KIT 6B WU CHEUNG YU
	女子組冠軍 Girls Champion in Each Form	1A LAU YAN KI 2A CHAN TSZ TUNG 3B CHIM TSZ NAM LIVIA 4C CHENG KA MAN 5D CHEUNG O YEE 6C WONG WING KA

音樂日 Music Day	全場班際總冠軍 Inter-Class Overall Champion	5B
	班際冠軍 Champion in Each Form	1D, 2D, 3B, 4D, 5D, 6D
	樂器冠軍 Instrumental Solo Champion	5D CHOW CHING HO (Piano)
	獨唱冠軍 Vocal Solo Champion	5B CHEN SHU LAM
	小組合唱冠軍 Vocal Group Champion	5B CHEN SHU LAM 5B YIM WAI KA CHARLOTTE
	最受歡迎大獎 Most Popular Performance	6A LI PUI HEI 6B NG WAN HEI 6C CHAN LOK YIU 6C KOO YIK YIN 6C NG YEUK LAAM NATHALIE 6D WONG YEE YAN (Vocal Group)
歌唱大賽 Singing Contest	高中組最受歡迎獨唱 Most Popular Vocal Solo (Senior Forms)	5B CHEN SHU LAM
	高中組最受歡迎小組合唱 Most Popular Vocal Group (Senior Forms)	6A LI PUI HEI 6B NG WAN HEI 6C CHAN LOK YIU 6C KOO YIK YIN 6C NG YEUK LAAM NATHALIE 6D WONG YEE YAN (Vocal Group)
	初中組最受歡迎獨唱 Most Popular Vocal Solo (Junior Forms)	3D CHAN PUI SHAN
	初中組最受歡迎小組合唱 Most Popular Vocal Group (Junior Forms)	2B KWOK SIN YU 3B CHIM TSZ NAM LIVIA 3B WANG RUOYU 3D CHAN PUI SHAN 3D LIU TSZ HUEN
班際數獨比賽 Inter-Class Sudoku Competition	冠軍 Champion	1A, 2C, 3D, 4C, 5A
中文班際辯論比賽 Inter-Class Chinese Debate Competition	冠軍 Champion	3D, 4B, 5A
中文片段寫作比賽 Chinese Snippet Writing Competition	高中組冠軍 Senior Forms Champion	5D ZHENG SHU
	高中組亞軍 Senior Forms First Runner-up	5B KO TSZ CHING ANGELINA
	高中組季軍 Senior Forms Second Runner-up	5C HUI CHI LAAM
	高中組優異獎 Senior Forms Merit	4A YEUNG NOK HEI 5A LAW CHING LAAM
	初中組冠軍 Junior Forms Champion	2B NIAN YIFAN
	初中組亞軍 Junior Forms First Runner-up	3A LAM SAN YUEN
	初中組季軍 Junior Forms Second Runner-up	2A YIP BING LING
	初中組優異獎 Junior Forms Merit	1D CHEN SIHAN 3D WANG HEI YIN

<p>德行表揚計畫 Virtue Commendation Scheme</p>	<p>全年最佳表現獎 Best Performance Award</p>	<p>1A LEE CHEUK YIU 1A TAM KA NAM 1A TSE SUM YUET 1A WU TSZ HO 1B CHENG YU CHING 1B FENG YUK YU 1B YAU CHI KIT JAY 1B ZHU YONG KANG 1B WOO SIN YU 1B POON HIU TUNG HEBBE 1C FONG HANG YAN 1C WONG SZE YAN 1C TAM KWAN WAI 1C CHEUNG YU CHING 1D FONG LAI WING ANGIE 1D CHEN SIHAN 1D LAM SZE KEI 1D WONG HO YIN</p>
<p>中文錯別字比賽 Chinese Character Miswriting Competition</p>	<p>獲獎 Recipient</p>	<p>1A LEE CHEUK YIU 1A CHUN CHUN 1B WOO SIN YU 1B YANG MEI YAN 1C TAM KWAN WAI 1C CHENG HOI HIN 1D LAM SZE KEI 1D WU ZIXIN 2A LAW PO YEE 2A TING WING WAI 2B TSOI KAI HIN JIMMY 2B CHEUNG LE KUN 2C GUO YAWEN 2C KWAN YEE CHING 2D TAM CHI CHING 2D LEE EDNA 3A WONG CHUN HUNG 3A WONG SUM YUET GINNY 3B WANG RUOYU 3B LAM LOK HEI 3C YE TAOPING 3C NG YU PAN 3D HSIEH TSZ TUNG 3D CHAN PUI SHAN 4A LAU KA YIN 4A LAM DARREN 4B CHUNG CHLOE 4B TSOI EDWIN MING YAN 4C HO CHING KIU 4C HO CHING KIU 4D YU SUM YUET 4D MAK HO YAN 5A CHEUNG HEI YUET 5A WAN TSZ CHING 5B LO CHEUK TUNG 5B WONG HO LAM 5C LO HOI TSZ 5C NG PIK CHING 5D AU LOK LAM 5D WU GUANLIN</p>

中文硬筆書法比賽 Chinese Penmanship Competition	高級組冠軍 Senior Forms Champion	5D ZHENG SHU
	高級組亞軍 Senior Forms 1st Runner-up	6D LI YIN TUNG
	高級組季軍 Senior Forms 2nd Runner-up	5D YEE KA YUNG
	高級組優異獎 Merit in Senior Forms	4A LAU TSZ HAM 5B LIN HENGYI 5D AU LOK LAM 6A TSAI WAN SZE 6B WONG HEI LAM HAILEY
	初級組冠軍 Junior Forms Champion	2B NIAN YIFAN
	初級組亞軍 Junior Forms 1st Runner-up	1B ZHU YONG KANG
	初級組季軍 Junior Forms 2nd Runner-up	1D CHEN SIHAN
	初級組優異獎 Merit in Junior Forms	2A CHAN CHING I 3A CHAN SZE KI 3A KEE PUI YU 3B WANG RUOYU 3D HSIEH TSZ TUNG

## (4) Financial Summary

The following table shows a summary of the school's annual financial position:

	Income (\$)	Expenditure (\$)
Balance B/F (Government Funds and School Funds)	18,177,045.49	
(I) Government Funds		
Grant Surplus		
1 Baseline Reference	2,103,505.73	3,226,990.39
2 Administration Grant	4,972,306.90	2,911,270.80
3 Composite Information Technology	593,929.00	1,114,440.20
4 Air Conditioning Grant	693,097.00	776,887.00
5 School-based Support Scheme for Schools with Intake of Newly Arrived Children	24,453.00	5,400.00
6 Capacity Enhancement Grant	676,944.00	474,692.40
7 School-based Management Top-up Grant	53,385.00	39,000.00
8 School-based Speech Therapy Administration Recurrent Grant	8,541.00	7,717.40
9 Committee on Home-Sch Co-op Proj Grant A/C	26,044.00	22,476.00
10 Employer's Cont. to PF/MPF Scheme for NTS	145,678.72	142,133.78
11 Teacher Relief Grant	5,286,439.50	4,677,859.41
12 Learning Support Program	379,840.00	402,797.20
13 Diversity Learning Grant (OP)	56,000.00	77,300.00
14 Diversity Learning Grant (OL)	21,500.00	21,500.00
15 Diversity Learning Grant (APL)	39,590.00	39,590.00
16 Information Technology Staffing Support Grant	338,819.00	357,367.50
17 Grant for the Sister School Scheme	165,439.00	249,814.00
18 Grant for Promotion of Reading Scheme	66,176.00	48,740.40
19 School Executive Officer Grant	670,660.49	800,754.29
20 Life-wide Learning Program	1,236,410.00	1,372,966.71
21 Student Activities Support Scheme	71,500.00	71,500.00
22 One-off Grant for Citizenship and Social Development	-	131,037.00
23 School Based Speech Therapy Grant	-	5,200.30
24 School-based After-school Learning and Support Grant	41,600.00	41,600.00
25 Senior Secondary Mainland Exchange	80,000.00	80,000.00
26 One-off Grant for Mental Health (School)	-	17,176.60
27 One-off Grant for Mental Health (Parents & Students)	-	19,938.00
28 One-off Grant on Parents Education (Secondary)	-	77,000.00
29 One-off Grant for Promotion of Chinese Culture Immersion Activities	-	201,309.60
30 One-off Grant for Promotion of Self-Direct Language Learning English	200,000.00	-
31 One-off Grant for Promotion of Self-Direct Language Learning Putonghua	200,000.00	-
32 Quality Education Fund	223,000.00	140,350.00
<b>Sub-total</b>	18,374,858.34	17,554,808.98
(II) School Funds (General Funds)		
Tong Fai	111,180.00	524,583.00
Other receipts and payments	1,666,546.81	613,089.97
<b>Sub-total</b>	1,777,726.81	1,137,672.97
Total surplus for school year	1,460,103.20	
Accumulated surplus as at the end of school year	19,637,148.69	